

As one of the world's leading schools of social work and a hub for social innovation, the UW School of Social Work has a lot to be proud of. Here are some highlights of our research capacity, faculty recognition, student support and national leadership in the field.

- Third among the nation's 262 advanced social work degree programs (U.S. News & World Report, 2020)
- First in a 2018 study assessing faculty productivity at U.S. social work schools with doctoral programs
- Conceptualized and advanced the Grand Challenges for Social Work, a national initiative to champion social progress powered by science and focused on 13 social issues, from closing the health gap to eliminating racism
- One of the most diverse professional schools at the University of Washington, with 47 percent students of color
- A total of 641 students in undergraduate and graduate degree programs
- More than 600 field education sites for BASW and MSW students
- Nearly 80 percent of graduates staying in Washington to become social work innovators, researchers, educators and leaders
- Nearly \$5 million in student support awarded annually

- First among social work schools worldwide for influential scholarship and broad impact (Center for World University Rankings, 2017)
- More than \$31.6 million in research funding and \$25.3 million in training and innovation grants in fiscal year 2019
- More than a dozen research and innovation centers focused on every area of the human lifespan
- Site of the Healthy Generations Hartford Center of Excellence in Geriatric Social Work—one of only five such centers in the nation
- More than \$73.4 million raised in a recent fundraising campaign, exceeding the \$70 million goal—the largest for a school of social work at a public university
- First endowed deanship in social work at a U.S. public university
- Nine faculty recipients of the UW Distinguished Teaching Award
- Twelve professors inducted as fellows of the American Academy of Social Work and Social Welfare, in recognition of their accomplishments as scholars and practitioners



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