

## Emily Y.K. Wesley

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### EDUCATION:

- University of Washington, Master of Social Work, 2016
- University of Washington, Bachelor of Arts, Anthropology, 2007
- North Seattle Community College, Associate of Arts, 2004
- Western Washington University 2001- 2003

### LICENSE:

- Independent Clinician Social Work License # LW61176225, 2021

### SOCIAL SERVICE-RELATED EXPERIENCE:

*EWesley Counseling LLC: Virtual Telehealth Therapy*

*February 2022- Present*

*Independent Clinical Social Worker*

- Private practice telehealth therapy through use of Eye Movement Desensitization and Reprocessing (EMDR), strengths based, relational, humanistic approach
- Primarily works with trauma, grief, loss, identity issues, adoption through active listening, holding space for each client, utilizing specific modalities listed above
- Assessment, treatment plans, diagnoses if applicable

*Department of Children, Youth and Families: Kent Office:*

*1313 W Meeker St Ste 102*

*June 2017- October 2023*

*Kent, WA 98032*

*Home Study Specialist Social Worker in the Licensing Division*

- Assess child safety in relative/perspective foster placements through extensive interviews, collateral documents, paperwork and gathering references to assess suitability of child's placement in home
- In home visitation conducting child, caregiver and family member interviews, inspection of home to assess safety
- Led Orientation, a class for prospective foster parents/relative caregivers regarding the licensing process
- Strengths: good use of time management, creating own schedule, assessment skills, obtaining information/documentation, writing home studies with a strengths-based perspective while understanding cultural diversity, trauma, child abuse and neglect and child development to create assessments/recommendations

- Works with a culturally diverse population, aware of working with oppressed groups
- Demonstrates awareness, humility and respect of marginalized groups and is able to mediate relationships with applicant caregivers and DCYF policies/WACs
- Taught information sessions for current CWTAP students about the Licensing Division role in child welfare
- Assisted with ongoing student learning by allowing students to shadow me in the licensing process, informal interviews to learn about licensing
- Partook in interview panel for perspective CWTAP students as a CWTAP graduate

*University of Washington Field Instructor for MSW student in CWTAP Program*

*2020-2022*

- Conducted weekly supervision to discuss student's learning in the MSW program and how that is integrated into professional development at DCYF
- Completed assessments/evaluations in STAR in a timely manner
- Led discussion of competencies and how it intertwined in the classroom as well as practicum
- Collaboration with practicum placement advisor and student
- Demonstrated awareness of and respect to the needs of the student being served
- Mediated relationships between student and CWTAP
- Ensured timely completion of practicum requirements, contract and ongoing development

*Department of Children, Youth and Families: King West:*

*100 West Harrison*

*June 2016-June 2017*

*South Tower Ste 200*

*Child Protective Services (CPS) and FAR Social Worker*

*Seattle, WA 98119*

- Assessed child safety through face to face interviews with children and caregivers
- Managed cases, utilized providers and collateral information, engaged with parents, attended court for dependency and shelter care hearings
- Conducted health and safety visits through a cultural humility lens
- Supervised parent/child visitation, attended meetings for child placement
- Assisted caregivers with engagement in services while respecting the needs of the population being served

*Department of Social and Health Services: Children's Administration: 3600 S Graham St*

*June 2014- June 2016*

*Seattle, WA 98118*

*Children Welfare Training and Advancement Program Intern:*

- Weekly supervision with Field Instructor to integrate practicum learning with school curriculum
- Same tasks as above

*Asian Adult Adoptees of Washington: Based in Seattle*

*December 2011- 2020*

*Co-Chair of AAW Mentorship Program Volunteer:*

- Assisted with the creation and yearly planning of Adoptee Mentorship Program
- Assisted with the creation and planning of the yearly Mentor Training
- Continuous recruitment of new Mentees/Families
- Constant communication with Mentors and Mentees/Families directly and through phone and email
- Facilitated parent panels/group discussions/seminars
- Mediated relationships with Mentors/Mentees/Families

*Amara Adoption and Foster Care Agency:*

*5907 Martin Luther King Jr Way S*

*January 2014- June 2014*

*Seattle, WA 98118*

*Volunteer:*

- Assisted with post placement reports, home study reports, post placement foster home visits
- Authorized to supervise child- parent visits

*WACAP:*

*315 S. Second St.*

*December 2011- Jan 2013*

*Renton, WA 98057*

*Volunteer Adoption Program Assistant:*

- Assisted with the China, India, Russia, Ethiopia and Korea programs
- Conducted data base entry, photocopying, filing, mailing, e-mailing, archiving, and child focused recruitment activities
- Partook in WACAP panel about my personal experience of being adopted to prospective adoptive parents

*Chungdahm Institute:*

*Sunae dong*

*March 2009 - Sept 2011*

*Bundang-gu, South Korea*

*English Facilitator:*

- Facilitated classes and taught Korean students how to read and listen critically in English
- Ability to follow and lead curriculum agenda
- Effectively communicated and assisted students with problems or difficulties

- Multitasking was important, along with implementing presentations, teaching English skills, preparing and leading classroom discussions
- Demonstrated the ability for cultural humility and was able to learn the Korean culture to apply it in the classroom

*Eastern Social Welfare Society:*

*Changcheon dong*

*March 2011- September 2011*

*Seoul, South Korea*

*Volunteer:*

- Volunteered at the babies' home
- Fed, changed and took care of the orphaned Korean infants

*Reach Ministries:*

*309 S G Street, Suite 3*

*September 2008*

*Tacoma, WA 98405*

*Camp counselor Volunteer:*

- Built personal relationships with Ethiopian children affected by HIV/AIDS and their adoptive families
- Created a positive environment for the children while demonstrating the ability to respect, acknowledge and respond to the needs of the group
- Built relationships with the children's adoptive parents through cultural sensitivity and respect

## **OTHER EXPERIENCE:**

*Umi Sake House:*

*2230 1st Avenue*

*May 2008 – February 2009 and February 2012 – March 2016*

*Seattle, WA 98121*

*Server:*

- Multitasking was essential in this fast-paced environment
- Strong knowledge in Japanese cuisine and sake, which has taught me a lot about Asian culture and language
- Dealt with a culturally diverse array of customers
- Conducted quality service through assisting multiple people's needs at any given time through time management, effective communication skills and prioritizing

*John L. Scott Real Estate:*

*4735 NE 4th Street*

*April 2007 - August 2008*

*Renton, WA 98059*

*Realtor:*

- Assisted clients in buying and selling homes through education on contracts, rules, regulations, and guidance through the entire process
- Maintained contact with my clients to assure them that they had knowledge of their timelines and responsibilities throughout
- Structured my business through trust, professionalism, and strong diverse client relationships
- Negotiated on their behalf and always put their best interests first
- Knowledge in the laws and conduct of real estate and I was a member of the National Association of Realtors

**AWARDS:**

- 3.92 GPA in Master of Social Work Program at University of Washington
- Child Welfare Training and Advancement Program at University of Washington
- Top 10% of teachers at Bundang Chungdahm Institute
- Dean's List Spring 2005, University of Washington